

A. S. College, Deoghar

NAAC Accredited with Grade B⁺

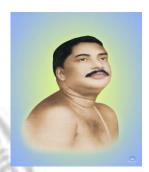
(A Constituent Unit of Sido Kanhu Murmu University, Dumka (Jharkhand))

Jasidih -Deoghar Road, Deoghar, PIN-814112, Jharkhand

6.1.1 The vision and mission of the institution

VISION

The vision of Thakur Anukul Chandra comes into reality when his able son Sri Sri Borda took the initiative to establish a College named A.S. College; Deoghar. The College actually started to function in its initial stage as an evening college with a small number of students. The blessing of Thakur Anukul Chandra and Lord Shiva and the far sight of Sri Sri Borda, the college soon made his presence fell in the society. The number of students increase and the teaching in the faculty of Arts and



Commerce started with new hope. The vision which inspired our founder Principal Dr. H. Narayan and dedicated teachers of our college has been sustained in the mission that grooms young energetic students into responsible, moral and proactive citizen



of the country. Motivated and supportive by the then management faculty and all the stake holders of the institution the receptive teachers achieved their desired goal. The College in aware of the importance of the curriculum and the faculty members try their best to implement curriculum, prepared by the University. The faculty members give their proposal to the academic council of the University to make the curriculum more updated.

Apart from class room teaching, there are 3 units of NSS in the college, which monitors to develop morality and ethical values among the students. The college also conducts NSS campus in the college campus to motivate the students with the teaching of Mahatma Gandhi & Baba Saheb B.R Ambedkar. The unit of NSS which was withdrawn long ago has been allotted again. A.S. College, Deoghar gets regular feedback from Parents, employees to keep the quality of teaching high.

A.S. College, Deoghar is to enlighten as many students as possible through the higher education. The college welcomes deserving students from all niches of the society especially from rural and backward middle classes. It always makes a sincere effort to develop a healthy outlook and positive thinking by promoting ethical and moral values, professionalism and scientific approach among the students. The students are being encouraged to take the responsibility and make them aware to

create a morally sound society. They are taught to create harmony and unity in the society.

MISSION

- The advancement and dissemination of knowledge and learning among young Students with a special emphasis to Tribal Students.
- The mission is not only to impart bookish knowledge to the Students who have come here with a dream but to empower them in such a way so that they enrich society with their learning skill.
- To creation and sustenance of a community of lifelong learners which emphasizes literacy, Humanistic and Scientific enquire and critical thinking.
- This institution of higher learning laid emphasis to quality education, imparting quality education to students and promoting humanistic quality among the students is one of the major missions of this institute.
- To match the skills with their career goals.
- To promote a conducive atmosphere for quality research work and to instill holistic quality among students.
- To sensitize the students on topical issue like environment, Human rights and gender inequalities.

OBJECTIVES

- To empower majority of students through quality education.
- To develop discipline and to inculcate a sense of devotion, preservation and dedication. A. 31. P. 10
- To instill leadership quality among students.
- To Promote and develop Students Teacher goal oriented relationship.
- To develop analytical skill and research acumen.
- To provide students with skill that will promote financial independence in the future
- To teach environment study to make the student aware about their surroundings.

its vision.

Reflection of Mission and Vision in the leadership of institute in ensuring:

The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans if required. The management takes review of quality policies and makes amendments in quality policies if required.

Perspective Plan:

The perspective plan for the following years includes accreditation, research centre, centre of excellence and collaborations for higher studies and student placement

Participation of the teachers: Through participative management, the faculties are involved in various decision-making bodies of the institute.

